



Position: Elementary Campus Teacher (native Portuguese speaker)

Location: Oledo, Idanha-a-Nova, Portugal

Job Type: Full-time/ In-person

Pay: Salary

Clonlara School Idanha is seeking a native Portuguese-speaking **Elementary Teacher** for the 2026–2027 school year to work with a multiage, student-centered environment (1st to 4th grade).

You will work in close collaboration with colleagues, including co-teaching in a shared learning space at times.

This role emphasizes hands-on, inquiry-based learning and project work using Clonlara’s Full Circle Learning (FCL) process.

About Us

Clonlara School Idanha is a non-profit private school opening in Oledo in September 2026, serving students from 1st through 4th grade.

Our mission is to transform education on a global scale through a highly personalized approach that fosters authenticity, autonomy, and joy in the learning process.

We are a branch of Clonlara school, that is anchored by a vibrant K–12 campus in Ann Arbor, Michigan, and extends its reach worldwide through partner schools and programs.

On campus, students engage in hands-on, inquiry-based learning, guided by their individual interests, strengths, and needs.

About You

You are passionate about personalized learning and see the world as a boundless classroom. You have experience facilitating hands-on, project-based learning and feel comfortable supporting students as they follow their own inquiry-driven learning processes, rather than controlling content or schedules.

You are a lifelong learner who models self-directed inquiry by sharing your expertise, passions, and projects with both students and colleagues. You are excited by the opportunity to be part of a collaborative, global learning community.



Responsibilities

The Teacher is responsible for identifying and nurturing each student's strengths, interests, and talents, ensuring that all students are supervised within a safe and supportive learning environment and that they make meaningful academic progress throughout the school year.

Instructional Delivery & Curriculum Development

- Implement Clonlara's Full Circle Learning (FCL) process thoroughly and consistently in a multiage classroom setting.
- Design and facilitate engaging, multidisciplinary projects that promote inquiry-based learning, aligned with the Michigan Academic Standards.
- Provide instruction primarily in Portuguese while supporting the development of Portuguese language skills for all students.
- Support interest-led projects, both individual and group-based.
- Develop lessons and learning experiences tailored to the individual educational needs of each student across subject areas, in alignment with the Michigan Academic Standards.
- Select and use effective instructional strategies and learning materials.
- Mentor students engaged in self-designed courses and projects.

Personalized Learning & Student Support

- Work closely with each student to provide a personalized and student-centered learning experience.
- Build meaningful, respectful, and caring relationships with students.
- Foster self-esteem, intrinsic motivation, and a sense of responsibility in learners.
- Maintain clear, supportive communication with students and their families.

Assessment & Documentation

- Assess, monitor, and evaluate student progress and growth.
- Document learning for each student and maintain records that are current, accurate, confidential, and complete.

Professional Responsibilities

- Be responsible for students' well-being and safety during instructional time and demonstrate knowledge of emergency and evacuation procedures.
- Attend required meetings and participate in activities necessary for the effective operation of the school.

This is an overview of the expectations for this position. A more detailed description of this role will be provided during the interview process.

Background and Skills

We are seeking candidates who:

- Have a degree in education and a valid elementary teaching certification.
- Are native Portuguese speakers.
- Value teamwork, collaboration, and consensus building.



- Understand and support student autonomy, empowerment, and engagement.
- Demonstrate strong cross-cultural awareness and the ability to communicate effectively with diverse populations.
- Take a collaborative and non-judgmental approach to individual circumstances, preferences, and choices.
- Are familiar with progressive education movements (e.g., “free,” alternative, and democratic schools) and educational philosophies such as Montessori, Reggio Emilia, and Waldorf.
- Can differentiate instruction to meet the needs of students at different ages and abilities.
- Have experience facilitating project-based learning environments.
- Possess exceptional written and verbal communication skills in English.
- Are comfortable using educational technology, including Learning Management Systems, and demonstrate strong proficiency with Microsoft Office 365 tools (Teams, Word, PowerPoint, Excel, and SharePoint).
- Demonstrate sensitivity, respect, and a consistently positive attitude toward students and families.
- Are highly organized, able to manage workload, coordinate projects, set priorities, meet deadlines, and follow through with minimal supervision.
- Are receptive to coaching and able to accept and apply guidance from others.

How to Apply

Please submit a **cover letter** (required) and your **resume** in PDF or MS Word format.

Email: info.idanha@clonlara.org