



Position: High School Core Subject Teacher (Part-Time)

Location: Clonlara School, Ann Arbor, MI

Job Type: Hourly

Pay: \$22.00+

DESCRIPTION

Are you looking to rediscover the joy of teaching again? Eager to embark on a journey where your students' interests and passions guide the learning process? Do you envision yourself in a nurturing environment with small class sizes, championing personalized education? Do you see the world as a boundless classroom and would jump at the opportunity to work with a global team? If you're thinking "yes!" to these questions...Let's connect!

Currently, we are seeking **part-time certified teachers in High School Math, Science, and Language Arts for the 2024-2025 school year** to guide learning in multiage classrooms on our beautiful learner-centered campus in Ann Arbor, Michigan.

Clonlara School is a nonprofit, K-12 private school that serves more than 2,000 students around the world through our Campus and Off-Campus Programs. Our mission is to transform education on a global scale through a highly personalized approach that fosters authenticity, autonomy, and joy in the learning process. We are truly a global learning community.

Responsibilities

The Teacher is responsible for assessing the strengths, interests, and talents of each student, ensuring that all students are supervised in a safe learning environment and that they make adequate educational progress during the year.

Guide students in Full Circle Learning, identifying interests and talents, in alignment with philosophy, mission, vision, culture, and policies by:

- Delivering Clonlara's Full Circle Learning Model thoroughly and consistently in a multiage classroom setting.
- Working closely with each student and the Campus Leader to provide a personalized learning experience.
- Developing an innovative curriculum with lessons and activities tailored to the individual educational needs of each student.
- Building meaningful, caring relationships with students.
- Selecting and using effective instructional methods and learning materials.
- Providing supportive communication to students and their parents.
- Assessing and evaluating student progress and growth.
- Fostering self-esteem, motivation, and a sense of responsibility in students.
- Documenting learning for each student and keeping their records current, complete, and confidential.
- Arriving at class 10 minutes before the scheduled time.



- Being responsible for students' well-being for the duration of each class, and understanding evacuation policies and procedures.
- Attending required meetings for the proper functioning of the school, including regular high school meetings.

This is an overview of the expectations for this position. A more detailed description of this role will be provided during the interview process.

Background and Skills

We are looking for candidates who:

- Have a bachelor's degree in education, with teaching certification preferred.
- Value teamwork and consensus building.
- Understand student autonomy, empowerment, and engagement.
- Have strong cross-cultural understanding and the ability to communicate with diverse populations.
- Are collaborative, and non-judgmental in their approach to individual circumstances, preferences, and choices.
- Are familiar with progressive education movements (e.g., "free," alternative, and democratic schools) and educational philosophies such as Montessori, Reggio Emilia, and Waldorf.
- Can differentiate instruction to meet the needs of students at different ages and abilities.
- Have experience leading project-based learning classrooms and/or activities.
- Possess exceptional written and verbal communication skills.
- Understand the function and use of educational apps and have strong proficiency in the use of Office 365 tools (Teams, Word, PowerPoint, and Excel).
- Sensitivity, respect, and a consistently positive attitude toward working with students and families.
- Ability to organize own work, coordinate projects, set priorities, meet deadlines, and follow up on assignments with a minimum of direction.

Hours

10 hours or less per week. The start date and training will begin in early August 2024. Classes during the school year are 90 minutes twice a week, M-F between 9 a.m. and 3 p.m. Teachers will be asked to offer tutoring and open office hours.

How to Apply

Attach a **cover letter** (required) to the first page of your **resume** in PDF or MS Word format.

Email: employment@clonlara.org